**BEHAVIOUR AND BULLYING MANAGEMENT POLICY**

Why do we need a Behaviour Management Policy?
Children come to kindy with a variety of abilities and understandings. This policy helps provide a safe and supportive environment in which children are successful in learning appropriate behaviours. A safe learning and play environment for children has a significant impact on their social and emotional wellbeing and learning success.

**Behaviours which are encouraged**
At Warradale Kindergarten we use a positive approach to behaviour management and strive to provide a welcoming safe and happy environment. We encourage the following behaviours:
- respecting equipment and materials
- taking turns and sharing
- helping and caring for others
- actively listening and responding to others
- co-operating with each other
- respecting each other - accepting each other’s differences, cultures and backgrounds. (Inclusion)
- participation in a wide variety of activities and experiences
- having fun in a safe yet enjoyable way

**Inappropriate and Bullying Behaviours**
At there are times when we need to help children manage their behaviour because it is inappropriate. This includes:
- Any behaviour that puts the child or other people at risk - behaviours that hurt others (e.g. hitting, pushing), behaviours that frighten others (e.g. teasing, name-calling, insults), behaviours that place the child in danger (e.g. running inside, climbing tall objects).
- Any behaviour that is disruptive to the child’s or other children’s learning (e.g. spoiling other children’s achievements, interrupting others play).
- Any behaviour that is socially unacceptable (e.g. spitting, swearing, sexual, nudity)

**Strategies for Managing Inappropriate Behaviour**
We manage inappropriate behaviour using the following strategies:
- Establishing clear rules for the kindergarten. Reminding of rules and demonstrating appropriate play.
- Encouraging and praising positive ways of behaving.
- Redirecting the child or supporting the child how to play in a positive way within that activity.
- Being consistent
- Using language and visual cues which are age appropriate
- Teaching new skills.
- Problem solving and conflict resolution with support from teachers
• Ignoring the behaviour as long as it is not disruptive or impacting others - e.g. for attention seeking behaviour such as repetitive noise making.
• Giving the child some calming down techniques or time with a teacher e.g. individual or small group projects
• When serious behaviour such as harming or hurting others occurs children may be given a place to self regulate and reflect on their behaviour. Staff will supervise and follow through with conflict resolution and problem solving techniques.

Please speak to staff if you have questions about behaviour management. If staff are concerned about your child’s behaviour we will contact parents and may even establish a behaviour plan with you. Sometimes we may apply for some funding for additional staffing from the department to assist children who have severe emotional or behavioural concerns.