

# **BEHAVIOUR AND BULLYING MANAGEMENT POLICY**

*Why do we need a Behaviour Management Policy?*

*Children come to kindy with a variety of abilities and understandings. This policy helps provide a safe and supportive environment in which children are successful in learning appropriate behaviours. A safe learning and play environment for children has a significant impact on their social and emotional wellbeing and learning success.*

## **Behaviours which are encouraged**

*At Warradale Kindergarten we use a positive approach to behaviour management and strive to provide a welcoming, safe and happy environment. We encourage the following behaviours:*

- *respecting equipment and materials*
- *taking turns and sharing*
- *helping and caring for others*
- *actively listening and responding to others*
- *co-operating with each other*
- *respecting each other - accepting each other's differences, cultures and backgrounds (inclusion)*
- *participation in a wide variety of activities and experiences*
- *having fun in a safe yet enjoyable way*

## **Inappropriate and Bullying Behaviours**

*There are times when we need to help children manage their behaviour because it is inappropriate. This includes:*

- *Any behaviour that puts the child or other people at risk - behaviours that hurt others (e.g. hitting, pushing), behaviours that frighten others (e.g. teasing, name-calling, insults), behaviours that place the child in danger (e.g. running inside, climbing tall objects).*
- *Any behaviour that is disruptive to the child's or other children's learning (e.g. spoiling other children's achievements, interrupting others play).*
- *Any behaviour that is socially unacceptable (e.g. spitting, swearing, nudity).*

## **Strategies for Managing Inappropriate Behaviour**

*We manage inappropriate behaviour using the following strategies:*

- *Establishing clear rules for the kindergarten. Reminding of rules and demonstrating appropriate play.*
- *Encouraging and praising positive ways of behaving.*
- *Redirecting the child or supporting the child how to play in a positive way within that activity.*
- *Being consistent.*
- *Using language and visual cues which are age appropriate.*

- *Teaching new skills.*
- *Problem solving and conflict resolution with support from teachers.*
- *Ignoring the behaviour as long as it is not disruptive or impacting others*  
*- e.g. for attention seeking behaviour such as repetitive noise making.*
- *Giving the child some calming down techniques or time with a teacher*  
*e.g. individual or small group projects*
- *When serious behaviour such as harming or hurting others occurs*  
*children may be given a place to self regulate and reflect on their*  
*behaviour. Staff will supervise and follow through with conflict*  
*resolution and problem solving techniques.*

*Please speak to staff if you have questions about behaviour management. If staff are concerned about your child's behaviour, we will contact parents and may even establish a behaviour plan with you. Sometimes we may apply for some funding for additional staffing from the department to assist children who have severe emotional or behavioural concerns.*